

Annual Examination, 2025

Dakhil Class Seven

English First Paper

Full Marks: 100

Time: 3 hours

[Answer all the questions. Figures in the right margin indicate full marks.]

Part - A : Reading (Marks - 70)

Read the text and answer the questions 1 and 2.

Paul went to meet Kobita and her family the next day. He was in his blue trousers and a grey T-shirt. Kobita's mother, Ms Shahana was a shy woman and she was reluctant to come in front of Paul. But Paul greeted her warmly in his newly learnt Bangla, "Kemon achen?". Ms Shahana loved hearing a foreigner speak in Bangla. She welcomed Paul to her house. Kobita started talking to Paul. She wanted him to write something for her madrasah magazine. As they were talking, Ms Shahana prepared quite a number of Bangladeshi dishes. She served him lunch at noon. Paul had plain rice, chicken curry, fish bhuna, dal and salad for lunch. He liked the tastes of all those delicious items except the dried fish *bhorta*. He is afraid of hot chillies. He also does not like eating fresh onions. So he skipped the mashed potato which had chopped fresh onions in it. But Paul became very fond of the dessert made of rice, gur, milk and coconut. He also enjoyed drinking tea made of fresh cow milk. Paul thanked Kobita and Ms Shahana for the lunch. In fact, he was tired of having vegetables and fried eggs for the last few weeks. He hates eating the same food for weeks. So he enjoyed the tastes of a variety of Bangladeshi dishes.

1. Choose the correct answer from the alternatives.

1 × 7 = 7

- (i) Kobita's mother, Ms Shahana was a shy woman and she was reluctant to come in front of Paul. Here the word *shy* means
- | | |
|--------------|---------------|
| (a) familiar | (b) confident |
| (c) modest | (d) careless |
- (ii) Which one of the following words has a similar meaning of 'reluctant'?
- | | |
|---------------|-------------|
| (a) Unwilling | (b) Willing |
| (c) Keen | (d) Eager |
- (iii) But Paul greeted her warmly in his newly learnt Bangla. "Kemon achen?" What does 'newly' mean?
- | | |
|--------------|-------------------|
| (a) Old | (b) Traditionally |
| (c) Recently | (d) Cheaply |
- (iv) As they were talking, Ms Shahana prepared quite a number of Bangladeshi dishes. The meaning of the word "prepared" is
- | | |
|----------------|-------------------|
| (a) ready | (b) made |
| (c) unprepared | (d) none of these |
- (v) He liked the tastes of all those delicious items except the dried fish *bhorta*. Here "delicious" means
- | | |
|---------------|-----------------|
| (a) tasteless | (b) unpalatable |
| (c) rancid | (d) tasty |

- (v) So he enjoyed the tastes of a variety of Bangladeshi dishes. Here 'variety' means
- | | |
|--------------|------------|
| (a) range | (b) flavor |
| (c) quantity | (d) piece |
- (vi) Who went to meet Kobita?
- | | |
|-----------|-----------|
| (a) Jamil | (b) Paul |
| (c) Jack | (d) Pawel |

2 × 5 = 10

2. Answer the following questions.

- List the dishes Paul had for lunch.
- What did Paul say to Ms. Shahana in Bangla?
- Why did Ms. Shahana hesitate to come in front of Paul?
- What was Paul's reaction to Bangladeshi dishes?
- Do you think Paul's experience with food shows he is open-minded? Why or why not?

Read the text and answer the questions 3 and 4.

It was Zishan's grandparents' house in the village. The night sky was clear. The full moon was shining brightly. All the family members had delicious supper and sat in the yard. Zishan's cousins, Jahid and Shima were very excited. They are of the same age. They were also studying at a village school. Their grandparents gladly joined them. They were sitting on a bamboo mat. Everybody felt relaxed. They were talking, laughing and joking. The children's voices were the loudest. Jahid described how he played for his school in the Upazila Inter-School Tournament. "What sports do you take part in, Zishan?" asked Jahid. Zishan could not answer. There was no playground in his school and around his house. Shima also told them how she won the first prize for 100 metre sprint in her school annual sports. She sang a beautiful *Bhawaiya*. Everybody clapped their hands in delight. Julie's aunt Mrs Jahanara Khan told some funny jokes that made them laugh their head off. The family gathering went on far into the night.

3. Fill in the gaps using the information from the text.

1 × 5 = 5

Zishan's family gathered at his grandparents' house in the village under a (a) — full moon. After a delicious (b) —, they relaxed in the yard, laughing, talking and joking. Zishan's cousins, Jahid and Shima, shared (c) — sports achievements, while Zishan felt embarrassed for not (d) —. Everyone enjoyed stories, jokes and music. And the (e) — lasted late into the night.

4. Read the text again and write synonyms/antonyms of the words following the instructions. 1 × 5 = 5

- brightly (antonym);
- delicious (synonym);
- excited (synonym);
- relaxed (antonym);
- delight (antonym)

Read the following text and answer the questions 5, 6 and 7.

The National Memorial at Savar is a symbol of the nation's respect for the martyrs of the War of Liberation. It is built with concrete but made of blood. It stands 150 feet tall, but every martyr it stands for stands so much taller. It is an achievement the dimensions of which can be measured, but it stands for an achievement which is immeasurable. It stands upright for the millions of martyrs who laid down their lives so that we may stand upright.

Most prominently visible is the 150 feet tower. There is actually a series of 7 towers that rise by stages to a height of 150 feet. The foundation was laid on the first anniversary of the Victory Day. There is actually a plan to build a huge complex. The entire complex will cover an area of 126 acres. The plan of this complex includes a mosque, a library and a museum. The relics of the Liberation War will be kept in the museum. They will ever remind our countrymen and all who would come to visit the museum of the valiant struggle and supreme sacrifices of a freedom loving people. Here also will be a warning to all oppressors that oppression will always be defeated. The will of people prevails, for man is born to be free.

5. Complete the following table with the information given in the passage.

1 × 5 = 5

Who/ what	Event/ Activity	Where/When	How/ Why
The National Memorial	(i)	at Savar	as a symbol
The foundation of the memorial	was laid	(ii)	to show nation's respect.
A huge complex	is to be built	in the national memorial	(iii)
The relics of the liberation war	(iv)	in the museum	as a warning
(v)	rise		by stages to a height of 150 feet

6. Read the following statements. Write (T) in your answer script if the statement is true. Write (F) if the statement is false. If false, give the correct answer.

1 × 5 = 5

- It stands upright for thousands of martyrs.
 - The foundation was laid on the first anniversary of the Victory Day.
 - Their achievement is measurable.
 - To keep us standing upright, they laid down their life.
 - Entire complex includes a mosque, a temple and a museum.
7. Write a summary of the above text in your own words. 10
8. Match the parts of sentences given in column 'A' and column 'B' to write five complete sentences. 1 × 5 = 5

Column A	Column B
(i) The main professions of Garos are	(a) only a few are Muslims.
(ii) Handicraft and the cottage industries are	(b) recent additions to their profession.
(iii) They use the ashes of banana trunks	(c) jhum cultivation.
(iv) Garos cook their food	(d) for making soap.
(v) Almost all Garos are Christians and	(e) in bamboo pipes.

9. Rearrange the following sentences in correct order to make it a meaningful story.

1 × 8 = 8

- The queen politely asked the king to identify the natural garland.
- He was most famous for his wisdom and kindness.
- So, the queen in a planned way, took with him two garlands, one was of natural flowers and the other was of artificial flowers.
- Many years ago, there lived a king named Soloman.
- Believing not that he was so wise and wealthy, she decided to meet him personally.
- The Queen of Sheba heard about the name and fame of King Soloman.
- The bees flying into the room sat on the natural garland and thus he could identify the real one.
- The intelligent king seeing some bees flying outside the window, asked one of his courtiers to open the window.

10. Answer the questions that follow. (Any five)

- What is the poem 'From a Railway Carriage' about?
- How does the poet describe the train's movement 'From a Railway Carriage'?
- Why are the sights described as "gone forever"?
- What impression does the poet leave about train journeys 'From a Railway Carriage'?
- Do you think people often do not have time to enjoy the beauty of nature? Give reasons according to the poem 'Leisure'.
- What is the tone of the poem 'Leisure' and how is it established?
- What is the moral of the poem 'Leisure'?
- Express your feelings in two or three lines about the poem 'Leisure'.

Part – B: Writing (Marks – 30)

11. Read the beginning of the story below and complete it in your words. 10

Once a tortoise lived in a pond near a forest. There was a hare near the pond. One day the tortoise was basking in the sun on the bank of the pond. At that time, the hare came there. It made fun of the slow speed of the tortoise. It also told the tortoise to run a race with it.

12. Answer the following questions into a continuous paragraph on 'The Padma Multipurpose Bridge' within 150 words. 10

- How many districts does the Padma Bridge link?
- What are its length, width and height?
- Why is it considered the deepest bridge in the world?
- When was the bridge inaugurated?
- What is its economic role?

13. Write a dialogue between you and your friend Tania about environment pollution. 10